

Multicultural Engineering Program

Cal Poly, San Luis Obispo

Book Loan Program Application

17-18

In efforts to enhance resources for its students, the Multicultural Engineering Program provides a Book Loan Program, in which MEP purchases books for select students to use throughout the year with the promise that the students will return these books for others to use within the Engineering Tutoring Lab. All students interested in participating must complete this application to be considered.

Applications are due *electronically* by 5:00pm on Friday, May 5, 2017

_____		_____	
First Name	Last Name		
_____		_____	_____
Cal Poly Email	Contact Phone	Major	
_____		_____	
Higher Ed GPA	Year at Poly and Admit Type (ex: 2 nd year transfer, or 3 rd year freshmen)		

I belong to/am a member of (check all that apply):

- SHPE
- NSBE/SBES
- AISES
- EOP or SSS
- LSAMP
- CP Scholar

I am a first generation college student
(your parents did not graduate from a four-year university)

Estimated Amount to Fund
Your Textbooks for 17-18

Please see next page to fill out your personal statement.

In signing below, I verify that all information provided is true

Student Signature: _____ Date: _____

Submit your application to electronically to mep@calpoly.edu

Personal Statement

Please take some time to answer the following questions. As participation in MEP's Book Loan Program is limited, we will be looking at these responses carefully to choose participants:

**How have you been involved in MEP and its respective organizations (SHPE, NSBE, CP Scholars)?
How do you plan to be involved in the upcoming academic year?**

What leadership roles have you undertaken? What are some community activities you have participated in?

What are your career goals? Where do you see yourself ten years down the road?

How will being a part of the MEP Book Loan Program help you this academic year?

Is there anything else you would like us to know when considering your application?

Submit your application to electronically to mep@calpoly.edu